

7-10-2019

THE ROLE OF A TEACHER IN TEACHING-LEARNING PROCESS

Elvina Yagyaeva

Ferghana Polytechnic Institute, a supervisor, a Senior Teacher of English

Azizbek Zokirov

Ferghana Polytechnic Institute a student, group 48-18 EE

Follow this and additional works at: <https://uzjournals.edu.uz/namdu>



Part of the [Education Commons](#)

Recommended Citation

Yagyaeva, Elvina and Zokirov, Azizbek (2019) "THE ROLE OF A TEACHER IN TEACHING-LEARNING PROCESS," *Scientific Bulletin of Namangan State University*. Vol. 1 : Iss. 3 , Article 53.

Available at: <https://uzjournals.edu.uz/namdu/vol1/iss3/53>

This Article is brought to you for free and open access by 2030 Uzbekistan Research Online. It has been accepted for inclusion in Scientific Bulletin of Namangan State University by an authorized editor of 2030 Uzbekistan Research Online. For more information, please contact brownman91@mail.ru.

THE ROLE OF A TEACHER IN TEACHING-LEARNING PROCESS

Cover Page Footnote

???????

Erratum

???????

THE ROLE OF A TEACHER IN TEACHING-LEARNING PROCESS

Elvina Yagyaeva, Ferghana Polytechnic Institute, a supervisor, a Senior Teacher of English,
eyagyaeva@mail.ru

Azizbek Zokirov, a student, group 48-18 EE

Abstract: *The article tells about the role of a teacher in teaching-learning process which greatly influence on the efficiency of the process. It also reveals the implications of the role of a teacher in teaching-learning process and its specifics.*

Key words: *teaching-learning process, innovation, high-quality learning, efficiency, educational institutions, conventional, success.*

РОЛЬ ПРЕПОДАВАТЕЛЯ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ

Ягьяева Эльвина, Ферганский политехнический институт, научный руководитель,
старший преподаватель английского языка

Зокиров Азизбек., студент группы 48-18 ЭЭ

Аннотация: *В статье рассказывается о роли преподавателя в образовательном процессе, что оказывает большую роль на эффективность процесса. Также она раскрывает значение роли преподавателя в образовательном процессе и её особенности.*

Ключевые слова: *образовательный процесс, инновация, высококачественное изучение, эффективность, образовательное учреждение, традиционный, успех.*

ТАЪЛИМ ОЛИШ ЖАРАЁНИДА ЎҚИТУВЧИНИНГ РОЛИ

Эльвина Ягьяева, Фарғона политехника институти, илмий раҳбар,
инглиз тили катта ўқитувчиси

Азизбек Зокиров, 48-18 ЭЭ гуруҳ талабаси

Аннотация: *Мазкур мақолада таълим олиш жараёнига катта таъсир кўрсата оладиган ўқитувчи роли ҳақида гапириб ўтилган. Ҳамда таълим олиш жараёнида ўқитувчи ролини аҳамияти ва унинг хусусиятлари баён қилинган.*

Калит сўзлар: *таълим олиш жараёни, инновация, юқори-сифатли ўрганиш, самарадорлиги, таълим муассасаси, анъанавий, мувофақият.*

Education badly needs effective innovations of scale that can help produce the needed high-quality learning outcomes across the system. The primary focus of educational innovations should be on teaching and learning theory and practice, as well as on the learner, parents, community, society, and its culture. Technology applications need a solid theoretical foundation based on purposeful, systemic research, and a sound pedagogy. One of the critical areas of research and innovation

can be cost and time efficiency of the learning. Education is the foundation of economy. What we learn and how we learn in educational institutions determines who we become as individuals and our success throughout our lives. It informs how we solve problems, how we work with others, and how we look at the world around us.

In today's innovation economy, education becomes even more important for developing the next generation of innovators and creative thinkers. In our rapidly developing world the issues of education becoming more and more actual. Education as a tool for preparing the specialists who will work for the benefit of our modern society and will contribute to the prosperity of the state itself. Our speedy changing society demands knowledgeable, intelligent, challenging and competitive specialists who are able to make innovations and creations. Students may be the focus of education, may be the providers of education, but teachers are the ones that make everything possible. Without teachers, educational institutions could not provide education, while students could not get the education they need. That's why teachers play a very important role in today's modern teaching-learning process and their success in meeting the needs of the 21st Century student. But what exactly does this role imply?

At first, in the modern world of today, teachers must not be limited by conventional, industrial-based mindsets. A successful teacher today needs to be on the lookout for all technological advances and especially those that have an educational potential.

Secondly, students need shorter chunks of educational materials, due to their shrinking attention span. Bite-sized learning combined with diverse teaching strategies are not merely a desire, but an actual need. Passively processing significant amounts of information in each class does not translate to successful learning and great retention rates. That's why everything a teacher does in the classroom — holding a debate, watching a video or a presentation, using an educational app or another — must be diagnostically and prescriptively strategic. Each activity, no matter its degree of fun or seriousness must be introduced at the right time in the learning matrix so that students learn and remember it. [1]

Thirdly, innovation comes in all shapes and sizes, but a great teacher today needs to embrace the new and promote innovative leadership and pedagogy across all layers and roles of the learning community: school management, all faculty, students, parents, even citizens of their school's neighborhood, city or state. There's quite a bit of evidence that technology, when used in the right way, helps students learn. Technology, such as tablets, isn't only useful for absorbing knowledge; it helps with communication as well. Teachers and administrators use such devices to send materials and information to students and parents. Students hand in homework and term papers online and can access educational applications and programs to further assist with learning [4].

Here are some of the clear benefits of using technology in the classroom:

- It makes learning interesting and engaging, especially for younger generations raised on the latest technology.

- It allows for faster and more efficient delivery of lessons, both in the classroom and at home.
- It reduces the need for textbooks and other printed material, lowering long-term costs incurred by schools and students.
- It makes collaboration easier. Students, teachers, and parents can communicate and collaborate more effectively.
- It helps to build technology-based skills, allowing students to learn, early on, to embrace and take advantage of the tools technology offers [2].

Fourthly, there is the saying: If you want to beat the system, you have to first know the system. The educational system may be extraordinarily intricate and complex — and definitely not perfect — but this doesn't mean that there are no ways whatsoever to bend it and achieve great results.

The thing is, these ways are not obvious, and every teacher needs to find them in their own way. The modern teacher understands the establishment as a systemic organization and also how they make the most out of all rules in order to promote exemplary teaching, student learning, and achievement practices.

Fifthly, students need feedback at all times during their learning process. That's the only way they can adapt their actions and achieve the results they pursue. Many times, the red pencil marks on a test don't increase their later performance, as they are simply too little too late for students. Today's teachers must have respect for risk-taking and failure and do not react to these terms with negative connotations, but rather with appreciation, curiosity, and desire to identify the cause and also the prescription for improvement. They support students in their flawed learning quests and help them understand and overcome the mistakes they inevitably make.

At last, the 21st Century education can be considered equivalent to student-centered education. If the student is in the center of the learning universe — not the teacher — their academic results will improve significantly. The best teachers have student learning at the core of their mission [3].

As a conclusion it must be said, in today's fast-changing world educational institutions need to keep up with relevant technological advances in order to be successful in delivering graduates that can thrive in the 21st Century. Therefore, the role of the teacher in modern teaching-learning process needs not to be overlooked. Teachers need to juggle not only the specific content that students have to learn but also the best methods and tools to be used to ensure learning happens, all while complying to organizational rules and national standards. In order to do this, they have to think differently, be strategic, promote innovation, know the system, accept failure, promote a learning culture, and above all, put the student and their learning needs at the heart of their teaching mission.

By exploring new and better ways to educate students and also teaching the skills students need to become innovators themselves, today's educators can have a tremendous impact on the future of our world.

References:

1. Livia Bran: "What is the role of teachers in modern learning organizations?", NEO BLOG, July 11 2017;
2. Peter Serdyukov: "Innovation in education: what works, what doesn't, and what to do about it?", Journal of research in innovative teaching and learning, volume, Issue 1, 2017;
3. Phil McKinney: "Innovation in the classroom: Why Education Needs to be More Innovative", philmckinney blog;
4. Livia Bran "Don't forget about pedagogy when chasing technology!" NEO BLOG, June 8 2017.