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USING MODERN INFORMATION TECHNOLOGIES IN THE TEACHING ENGLISH LANGUAGE

Mastona Gozieva

Teacher Tashkent State Technical University named after Islam Karimov

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Cover Page Footnote

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Erratum

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USING MODERN INFORMATION TECHNOLOGIES IN THE TEACHING ENGLISH LANGUAGE

Gozieva Mastona Toshtemirovna, teacher
Tashkent State Technical University named after Islam Karimov

***Annotation:** This article highlights the use of modern information educational technologies in teaching English in the university.*

***Keywords:** computer, information technology, English, innovation, education, pedagogic technology.*

ИСПОЛЬЗОВАНИЕ СОВРЕМЕННЫХ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ ПРИ ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

Гозиева Мастона Тоштемировна, преподаватель
Ташкентский государственный технический университет

***Аннотация:** В данной статье освещено использование современных информационных образовательных технологий при обучении английскому языку в ВУЗе.*

***Ключевые слова:** компьютер, информационная технология, английский язык, инновация, образования, педагогик технология.*

INGLIZ TILINI O'QITISHDA ZAMONAVIY INFORMATSION TEKNOLOGIYALARDAN FOYDALANISH

G'ozieva Mastona Toshtemirovna, o'qituvchi
Islom Karimov nomidagi Toshkent davlat texnika universiteti

***Annotatsiya:** Ushbu maqola universitetlarda ingliz tilini o'qitishda informatsion ta'lim texnologiyalarini o'qitish va ulardan foydalanish usullari yoritib berilgan.*

***Kalit so'zlar:** kompyuter, axborot texnologiyalari, ingliz tili, innovatsiya, ta'lim, pedagogik texnologiya.*

One of the conceptual provisions of the educational standard for a foreign language is the formation of information culture of students in the study of a foreign language. The changes that are currently taking place in various areas of people's life and activities could not but reflect on their understanding of what "good education" means. In the conditions of the information explosion, the emergence of completely new trends in the public, political and economic life of the country, it is already not enough for a teacher to have a diploma of graduating from a pedagogical university in order to become a true professional. It is necessary to constantly improve your knowledge,

broaden your horizons and engage in self-education. And modern information and communication technologies can provide the transfer of knowledge and access to a variety of educational information on an equal basis, and sometimes much more efficiently than traditional teaching aids.

The use of new information and communication technologies, means of telecommunication technologies, Internet resources help to realize a personality - oriented approach in learning, provide for the individualization and differentiation of learning, taking into account the abilities of children, their level of learning, aptitudes. Computer technologies allow you to modify the style of learning: students acquire various skills and abilities for all types of speech activity at the same time. When learning to listen, each student has the opportunity to hear a foreign language speech, while learning to speak, each student can say phrases in a foreign language into a microphone, while learning grammatical phenomena - each student can perform grammar exercises. Students can create communicatively important texts in a foreign language: biographies, greeting cards, questionnaires, as well as problem texts, abstracts, projects. When working on the printed text, respectively, such types of speech activity as reading and writing are activated, besides this, the effect is achieved in the sphere of oral speech - thanks to the expansion of lexical reserves and skills to construct a text. The letter serves as a "universal fixer". The existing CD-ROMs allow you to display information in the form of text, sound and video. The structure of the programs does not allow to relax and encourages students to think, analyze, draw conclusions and formulate rules.

Objectives of using modern information technology in English class:

- To create conditions for the development of language competence through the mastery of new language tools.
- To create conditions for the development of speech competence through improving the skills of speaking, listening, reading, writing students.
- To create conditions for the development of sociocultural competence through acquaintance of students with the realities of French-speaking countries represented in authentic sources.
- To create conditions for the development of compensatory competence through project activities, the development of students' speech skills based on the materials of Internet sites.
- To create conditions for the development of educational and cognitive competence through the improvement of general and special educational skills, acquainting students with the methods of independent work in learning the language and French-speaking culture, using ICT in the classroom and in extracurricular activities.
- To create conditions for the development of such qualities as a culture of communication, the ability to work in cooperation, the development of the ability and

readiness for independent study of a foreign language, for further self-education with its help in various fields of knowledge, gaining creative experience[1].

The use of information (multimedia) technologies will not only enliven and diversify the learning process, but also open up great opportunities for expanding the educational framework, it carries a huge motivational potential, introduces new elements into the learning process, and allows successfully combining collective work with individual work. In the presence of the latest technical means, it is easier for a teacher to carry out a personality-oriented approach to teaching students of different levels, it is possible to rationally organize the entire educational process and solve the eternal problem of a “weak - strong” student. My use of modern multimedia technologies in English classes makes learning vivid, memorable, interesting for children of any age, forms an emotionally positive attitude to the subject, provides a rich opportunity for the development of the student’s personality, develops his intellectual and creative abilities, his skills to independently acquire new knowledge, work with various sources of information. The types of information technologies I use are different. In our lessons, we and the children actively use various multimedia presentations created using the Power Point program, which help structure the material, solve the problem of audio-visual lesson support, save time for preparing the teacher for the lesson and setting up the blackboard.

Presentations prepared for the lesson, capacious in content, vivid, memorable. When using multimedia technologies, memorization takes place in several ways at once: visually, aurally, with pronunciation, as well as with the help of arising associations on images reproduced on the screen. As for the lesson stage, here you can vary:

1. Explanation of new material.
2. Presentation of education information.
3. Presentation of new grammatical material.
4. Generalization and systematization of the material studied.

Using the Internet in the classroom becomes an additional motivation for the student to learn English, since most children love everything connected with the world wide web. Therefore, work with the Internet is necessary at all stages of the lesson.

The project activity allows students to acquire additional knowledge in the subject area of interest to them, learn how to plan their own cognitive activity, and master the skills of working with the basic software necessary for the modern PC user. Project activity allows students to play the role of authors, creators, increases creativity, expands not only the general outlook, but also contributes to the expansion of language knowledge. The project is an opportunity to express your own ideas in a convenient, creative, thoughtful form. First, we form groups, define the time frame for the project, think over what materials students can use other than the Internet, find the necessary addresses, choose the optimal presentation form. We have been engaged in this kind of

work for many years now, and it should be noted that the guys do it with great pleasure. In the process of creating the guys are determined with the theme, pick up pictures, looking for the necessary information on the Internet. Possessing significant resources, ICT helps students self-fulfillment. This improves the process of developing core competencies. The computer allows each child to individually work on this or that material under the guidance of a teacher or without him. In this case, there is an independent work of students. This is especially evident in the project activities. In the process of work, the child is creatively liberated, he expresses his imagination, expresses ideas in his own, in an accessible and necessary way. The solution of certain problems makes the student think, analyze, compare, compare[2].

From my point of view, the potential of the worldwide network provides an excellent opportunity not only to find the necessary materials, but also to increase the effectiveness of the teacher's self-education, as it allows improving English language skills in the process of virtual communication, sharing ideas and experiences. The Internet creates a unique opportunity for foreign language learners to use authentic texts, listen and communicate with native speakers, that is, it creates a natural language environment. Using the information resources of the Internet, it is possible, integrating them into the educational process, to more effectively solve a number of didactic tasks in a lesson:

- to form reading skills and abilities, directly using materials from the network of varying degrees of complexity;
- improve listening skills based on authentic Internet sound texts;
- improve the ability of monologue and dialogical utterance based on the problematic discussion of topics presented by the teacher;
- improve the skills of writing, making up the answer to partners;
- get acquainted with cultural knowledge, including speech etiquette, features of speech behavior, features of culture, traditions of the country of the studied language;
- to form a sustainable motivation for students' foreign language activities in the classroom based on the systematic use of "living" materials, discussing not only textbook issues, but also "hot" problems that interest everyone and everyone.
- The use of multimedia tools helps to realize a personality-oriented approach to learning, provides individualization and differentiation, taking into account the characteristics of students, their level of learning.

Multimedia tools are aimed at creating the conditions for the formation and development of communicative skills and language skills of students. They make it possible to move from reproductive forms of educational activity to independent, creative types of work, shift the emphasis to the formation of a communicative culture and the development of skills to work with various types of information and its sources[3].

Lessons using ICT is, in my opinion, one of the most important results of innovative work in the university. Computer technology can be applied on almost any subject. One important thing is to find the border that will allow us to make the lesson truly educational and informative. The use of information technology allows me to carry out my plan, to make the lesson modern. The use of computer technology in the learning process affects the growth of professional competence of the teacher, this contributes to a significant increase in the quality of education.

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