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INNOVATIONS IN LEARNING ENGLISH IN A DISTANT MODE

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Abstract: Distance learning and its relationship to developing computer technologies have together offered many possibilities to the field of education. In practice however, the combination often falls short of what it attempts to accomplish. Some of the limitations are due to problems with the technology; others have more to do with administration, instructional methods, or students. Despite the problems, many users like technologies such as compressed video and see continued growth in the area. This paper will examine some of the current research on the opportunities, difficulties, and the future possibilities in modern distance learning, particularly types that are delivered via electronic means.

Key words: English language; learning; remotely; teaching; the Internet; foreign; language.

INTRODUCTION

Distance learning technologies are increasingly being introduced into the educational process. Therefore, the search for innovations in the development of methods and technologies for such classes is considered a priority. In particular, scientists work in the following areas: increasing the intensity of classes; expansion of content; the construction of individual courses for each student, taking into account his abilities and the motivational-value sphere of the personality; intensification of students' independent work. Although distance learning has

appeared relatively recently, it has already become a serious educational element and it has established itself as a promising pedagogical technology. This type of teaching is gaining popularity due to a personal approach, taking into account the student's self-esteem, motivating them and using the latest technological tools in the learning process. Now, in order to further increase the effectiveness of distance learning methods, it is time to develop a holistic concept of creating tools for working with any discipline, including English [5, 15].

MATERIALS AND METHODS

Advantages of the learning the English language distantly.

If a few years ago, distance learning involved sending training materials via mail, then today, thanks to the development of technology, this process takes place via the Internet, via e-mail or via Skype. This approach has many positive aspects, the main one of which is the ability of the student to study at a convenient time for him in any place where there is access to the network. Naturally, the teacher's schedule should also be taken into account, but you can always agree with him and somehow adjust your plans. But, in any case, while studying at home over a cup of hot tea, you can memorize and learn everything much better than in the classrooms of the training center [6, 351-370].

Possible difficulties in the distance learning of the English language.

First of all, we are talking about purely technical reasons for the disruption of the educational process - breakdown of a computer, camera, interruptions in the Internet connection, and so on. These problems are being addressed by distance learning service providers through alternative telephone communication, rescheduling of classes, their duration, and so on.

What innovations do the developers of technology and distance learning technology propose us?

1) Conducting webinars - interactive lectures, lasting from two to ten minutes, into which the theoretical course material is divided. Main features of such webinars are tests, quizzes or quizzes that reveal the level of understanding of the

information learnt, which are held at the end of the lesson. Such lectures are most often broadcast on tape.

2) Usage of the "Khan's" method of presenting information using a graphics tablet. Its peculiarity lies in voice reading and parallel drawing of explanatory diagrams, graphs and illustrations. The spiral path of the development of science can be noticed in this method of learning, since the "chalk" period of teaching with the help of chalk, blackboard and the voice of the teacher, translated into electronic form, can be observed.

3) Input of additional theoretical material in the form of links to sources on the Internet or more advanced way - multimedia method.

4) Workshops, representing different types of activities, both with native speakers and in the form of virtual collocutor.

5) Automatic checks of the results of completed assignments, since there are sometimes so many students for each teacher that he is physically unable to process the entire flow of information.

6) Students are involved in self, as well as peer-evaluation of works.

7) Online discussions are held on thematic forums. They should be considered as places where students can help each other and ask questions, express a personal attitude to a particular course, receive support and encouragement for their achievements, receive information about the course, form study groups and even organize meetings, if desired, in reality.

8) Great attention is paid to the collaboration of students, organization of the forums of questions and answers. The key point of collaboration is to improve the quality of teaching by explaining misunderstood points by students to each other. Live communication of students makes it possible to quickly eliminate the problems arising for one reason or another in the information they received. Joint viewing and discussion of lectures is encouraged, as well as the searching for answers to the tasks set in the quizzes [4, 78-80]

As a rule, the founders of large distance learning projects carry out serious research work, taking into account the information obtained in specialized forums

from customer reviews. Such studies make it possible not only to assess the quality of the information services and innovations they are promoting on the market, but also to improve their training sessions at the same time.

Based on the studies that was already carried out, the following conclusions were drawn:

1) Lectures, being the basis of the theoretical course of studies, are quite competitive with webinars, provided they are enriched by the communication of students with each other, discretization and control. Also, a half hour lectures accepted as ineffective, often used on the territory of the Uzbekistan.

2) Another problem of online courses is the concessions provided by teachers to students in terms of adhering to the time regime of lectures, which are unjustified by serious reasons, due to which its effectiveness is significantly reduced. The solution in this case can only be strict adherence to the class schedule.

3) Educational institutions that offer distance learning courses in our country underestimate the importance of automating knowledge testing, as well as mutual testing of knowledge by students. Too much attention is paid on emphasis on independent learning. And cooperation between students gives very appreciable results.

4) In distance learning courses on foreign languages, much attention is paid to the communication of students with each other on thematic forums and in social networks, which influence positively on the learning outcome. We should use such techniques in Uzbek English courses.

What are the problems of English language teaching in educational institutions of Uzbekistan?

The current practice of English language teaching in the Republic of Uzbekistan suffers from a number of problems. This is another reason for the appeal of those wishing to learn a foreign language using distance learning methods. What are these problems and are distance courses completely devoid of these disadvantages?

1) Current techniques are not optimal. The time and effort spent on each student is quite large, but even in the case of high qualifications of the teacher and the division of the group into several subgroups, the learning outcomes cannot be called optimal.

2) Insufficient intensity of training students' speaking.

3) Poor basic training and too fast transition from reproductive work to productive work.

4) The negative impact of various kinds of long breaks in learning, leading to the forgetting of the material learned earlier.

5) Lack of recommendations that are sufficiently productive regarding the elimination and prevention of shortcomings in the acquisition of knowledge and speaking skills among students.

6) A lot of gaps in the work of the student assessment system.

7) Unsatisfactory selection of visual aids and low didactic effect from their use [3, 158-12]

RESULT AND DISCUSSION

Distance learning of the English language, through the use of the Internet, as a method of realizing the information rights of all participants in this process.

Information rights and obligations of students usually do not contradict each other, on the contrary, in their implementation, they complement each other. Learning the English language and self-education take place in a single continuous process of information saturation. The advantage of information law over responsibilities implies freedom of access to any educational material that is not controlled or determined by the requirements of the education system. If the information environment prevails in the learning process, it narrows significantly and stops at a level of development that meets the minimum mandatory requirements. Further narrowing of the environment can lead to the methodological and technological impoverishment of the educational process, ensuring the breaking of connections between objects and closure in a very limited information space. As a result, you can significantly reduce the effectiveness of your exercise.

Consequently, access to information cannot be limited by any framework, each of the subjects of educational activity should be able to use all of its volume at any convenient time. But, the supply of knowledge should be carried out in stages, in accordance with teaching standards, coordinated by the educational system and managed by English teachers [2, 78-80]

Teacher must activate the student's potential, his knowledge base and personality, make him an independent unit of the learning system and guide him to new heights of knowledge

The modern trend in teaching foreign languages is the transition to a personality-oriented education system, in which, as a subsystem, the student should be.

All these requirements, like no other direction, correspond to distance learning of the English language using Internet technologies, since it fully realizes the right to free access to information for each of the participants in the educational process.

Distance learning, incorporating all the latest developments in the education system, opens up broad prospects for school education. Secondary education information systems are serious problems associated with other teaching aids such as printed materials and multimedia equipment.

Teachers of foreign languages, in particular English, as carriers of information, should not only transfer their own knowledge to students and activate each of the components of the training system, but also reproduce the content of training courses in such a way that each of them can perceive, understand and systematize the received knowledge. The original system of information must be decomposed into its component parts between international relations and all this recreated in the minds of students. In addition, this should be done in such a way as to prevent the loss of previously acquired knowledge and skills [1, 103].

Distance learning of English language via Skype

In connection with the further development of electronic technologies, distance learning has received new opportunities. By teaching a foreign language via Skype, you can give students the opportunity to master it in a short time.

Sometimes the distance between teacher and student can be up to several thousand kilometers, but this does not matter. A teacher with no less efficiency is able to correct the pronunciation of words, the construction of structures in sentences, as well as provide any other recommendations for teaching methods than if he was in the same room as the student and the cost, while remaining accessible to the vast majority of residents of Uzbekistan. Therefore, it is worth taking advantage of all the benefits that can be obtained by learning English using Skype from a teacher who has a sufficiently high qualification

What opportunities are provided by modern educational programs based on distance learning with the help of skype? The advantages of this method include:

1) "Attendance" of classes, sitting at your own computer, at a time convenient for the student.

2) Different levels of complexity of educational programs, so that you can start learning from different levels, in accordance with the level of the initial knowledge of the student.

3) The absence of the need for independent work on the analysis of complex grammatical structures and doubts about the correct pronunciation due to the presence of constant control and assistance from highly qualified teachers who are able to conduct full-fledged lessons, as effective as if they took place in person.

4) Since distance learning takes place in the form of a one-on-one communication between a student and a teacher, all the teacher's attention belongs only to this student, and not scattered among the entire audience.

5) In this methodology, all the most modern and progressive technologies of pedagogy are used, due to which it is recognized as highly productive by both students and teachers.

CONCLUSION

What are the prospects for distance learning English for students?

1) Because of this technique, a person will be able to prepare for travel around the planet. After all, it is much more interesting when traveling to other countries to be able to communicate with local residents on their own, and without looking for an interpreter and spending quite serious financial resources on hiring him.

2) Accelerated mastery of English gives you a chance to change your career, because today it is he who is the language of business communication between representatives of different countries.

3) For those people who are engaged in scientific activities, it becomes possible to receive timely information about various latest developments and achievements of scientists from all over the world, as well as participate in international symposia and conferences.

4) And, in addition, an unexpected effect from the type of occupation was noticed - activation of human brain activity, development of memory and improvement of attention. So, studying English distantly, you can not only gain new knowledge, but also conduct effective training of brain activity.

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