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The Center of scientifically-methodical providing for retraining and professional development of specialists in physical culture and sport

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Practical results and actual problems of professional retraining and advanced training of specialists in physical culture and sports

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Abstract

Aim: The article reveals the essence of the Center Of Scientifically-Methodical Providing For Retraining And Professional Development Of Specialists In Physical Culture And Sport, and the practical work carried out in its branches for professional retraining, advanced training of specialists in physical culture and sports, as well as current problems waiting to be solved in this area.

Methods: For our part, the following method was used in the article, including the Center Of Scientifically-Methodical Providing For Retraining And Professional Development Of Specialists In Physical Culture And Sport for 2018-2020 and its branches developed a comparative analysis of the number of specialists in professional retraining and advanced training of specialists in physical culture and sports.

Results: Based on the results obtained from the article, we can say that the Center Of Scientifically-Methodical Providing For Retraining And Professional Development Of Specialists In Physical Culture And Sport and its branches in 2018-2020, during the professional retraining of specialists in physical culture and sports, studied the issue of improving the effectiveness of the system of distance learning and retraining of specialists in physical culture and sports.

Conclusion: Results In the context of improving the training, retraining and advanced training of personnel in the field of physical culture and sports, the following topical issues can be identified:

- regular improvement of curricula and scientific programs based on the requirements for personnel in the areas of retraining and advanced training;
- introduction of a system of training and advanced training of judges in sports, including Olympic sports;
- introduction of advanced innovative technologies, methods and scientific achievements of sports in retraining and advanced training of specialists in physical culture and sports.

Keywords: Physical education, sports, specialist, retraining, professional retraining, special course, intensive training course.

Introduction

In recent years, the Republic of Uzbekistan, which is on the path of national development, has been taking consistent measures to promote physical culture and sports, properly promote a healthy lifestyle among the population, create the necessary conditions for the physical rehabilitation of people with disabilities, and ensure

the country's worthy participation in international sports events.

As a result of these reforms, in accordance with the decree of the President of the Republic of Uzbekistan № PF-5368 of March 5, 2018, the professional and practical qualifications of specialists in physical culture and sports in the Republic are being improved, the moral and moral level, scientific and methodological support of the sports education system are being increased, advanced pedagogical technologies are being introduced and the training system is being improved., retraining and advanced training of specialists in physical culture and sports under the Ministry of Physical Culture and Sports of the Republic of Uzbekistan and its Nukus, Samarkand and Fergana branches (Decree of the President PF-5368, 2018). Due to this, the Center and its branches have formed a holistic system that includes pre-school education, public education, vocational education, higher education and extracurricular sports education, including the private sector.

Methods

The information contained in the article was collected based on a 2 year monitoring analysis. In addition, the number of teachers of physical culture of the academic lyceums, specialists in physical culture and sports of sports educational institutions, instructors in physical culture of state preschool educational institutions, teachers of physical culture of general secondary educational schools, based on the plan and practically sent to the Center for Retraining and Advanced Training, was analyzed. Also, since 2019, physical education teachers of general secondary educational institutions have also been assigned to the categories of retraining and advanced training, and since 2020-physical education teachers of the academic lyceum (see tables 2,3). During 2018-2020, it is planned to improve the skills of 22,134 specialists at the retraining and advanced training courses orga-

nized at the center, and in practice - 19533 students (88.2 %).

Results and discussion

The mission of the Center Of Scientifically-Methodical Providing For Retraining And Professional Development Of Specialists In Physical Culture And Sport: teachers of physical culture of state preschool institutions, teachers of physical culture of general education schools and academic lyceums, heads of vocational education institutions and higher educational institutions, teachers of physical culture, as well as managers and teaching staff of higher educational institutions of the Russian Federation., retraining and advanced training of state specialized boarding schools, leading personnel of sports schools, instructors-methodologists and coaches, as well as other specialists in the field of physical culture and sports (in subsequent places they are called specialists in physical culture and sports), the introduction of

preschool, school and school, at the necessary level.

In 2018, the Center Of Scientifically-Methodical Providing For Retraining And Professional Development Of Specialists In Physical Culture in 3 areas was established:

1. Pedagogical cadres of higher educational institutions.
2. Teaching staff of institutions of secondary special and vocational education.
3. Work was carried out to improve the skills of specialists in physical culture and sports of sports educational institutions.

In 2018, in accordance with the plan, the center plans to improve the skills of 2,684 specialists, and in practice – 2,160 students are involved in qualification courses (80.5 %). At the end of the course-1990, students successfully completed the courses (92.1 %). As can be seen from the results obtained, 7.9% of students were unable to complete the courses for both object and (or) subject reasons (see table 1).

Table 1. Information about the retraining and advanced training courses organized in the center in 2018

№	Name of the retraining and qualification category	2018			
		Plan	In fact	Completed the course	Did not pass the final certification
1	Teaching staff of higher educational institutions	170	154	125	29
2	Teaching staff of institutions of secondary special and vocational education.	155	92	79	13
3	Specialists in physical education and sports of sports educational institutions	2359	1914	1786	128
Overall:		2684	2160	1990	170

new advanced pedagogical technologies, continuous methodological services in the effective use of information and communication technologies in the field of physical culture and sports, to carry out other activities (Resolution of the Cabinet of Ministers No. 658, 2018).

The main tasks of the Center for Scientific and Methodological Support of Physical Culture and Sports, retraining and advanced training of specialists are:

The first task – it is planned to provide high-quality retraining and advanced training of specialists in physical culture and sports of professional and higher educational institutions, except for

In 2019, the Center and its Nukus, Samarkand, and Fergana branches plan to improve the skills of 8,496 specialists according to the plan, in practice-7,280 students (85.7%) were accepted for qualification courses. At the end of the retraining or advanced training courses – 6550 students successfully completed the courses (90.0%). As can be seen from the results obtained, 10.0% of the students who were accepted to the courses were not able to take the courses for these reasons (see table 2).

In 2020, it is planned that the Center and its Nukus, Samarkand and Fergana branches will have 10,954 specialist qualifications

according to the plan, and in practice – 10093 students are accepted for qualification courses (92.1%). At the end of the refresher and / or

advanced foreign pedagogical technologies and widely involving talented young athletes in scientific activities (Resolution of the Cabinet

Table 2. Information about retraining and advanced training courses founded in 2019 in the Center and its branches

№	Name of the retraining and qualification category	2019			
		Plan	In fact	Completed the course	Did not pass the final certification
1	Teaching staff of higher educational institutions	243	197	158	39
2	Specialists in physical education and sports of sports educational institutions	2858	2345	1796	392
3	Physical education teachers of state preschool institutions	876	737	636	101
4	Physical education teachers in general education schools	4519	4001	3803	198
Overall:		8496	7280	6550	730

advanced training courses – 8423 students successfully completed the courses (83.4%). As can be seen from the results obtained, most of the 16.6% of the students enrolled in the courses were unable to complete the courses due to the pandemic (see table 3).

of Ministers No. 658, 2018). In order to ensure the implementation of this task, systematic work was carried out in the Center and its branches. The Scientific School of Talipjanov was formed, more than a dozen athletes-young people - were involved in scientific activities.

Table 3. Information about retraining and advanced training courses founded in 2020 in the Center and its branches

№	Name of the retraining and qualification category	2020			
		Plan	In fact	Completed the course	Did not pass the final certification
1	Pedagogues of higher educational institutions	260	330	290	40
2	Physical education teachers of lycées	20	15	11	4
3	Specialists in physical education and sports of sports educational institutions	4187	3744	3167	577
4	Physical education teachers of state preschool institutions	1052	913	594	319
5	Physical education teachers in general education schools	5435	5091	4361	730
Overall:		10954	10093	8423	1670

The second task – conducting scientific research aimed at solving scientific and methodological problems in the development of physical education and sports, introducing

These young people conduct research on the doctoral dissertation for the degree of Doctor of Philosophy in pedagogical Sciences (PhD) in the specialty 13.00.04-theory and methodology

of physical education and sports (Pedagogical Sciences).

The third task – establish close cooperation with the world’s leading scientific and educational institutions, widely introduce advanced pedagogical and foresight technologies, educational programs and teaching materials based on international educational standards in the educational process (Resolution of the Cabinet of Ministers No. 658, 2018). In 2019-2021, the “physical education instructor” (preschool educational organizations) is aimed at implementing this task; “teacher of physical culture” (general secondary educational institutions); “physical education” (general secondary specialized educational institutions, academic lyceums); “teacher of physical culture” (primary vocational education schools); “physical education and physical culture” and “sports

practical and portable training in the process of professional and pedagogical training of students, basic (soft skills), special (hard skills) competencies are improved. In the process of theoretical, practical and mobile training, the teaching staff effectively uses modular-competence, integrated, innovative and creative approaches. The design and modeling of the educational process in the Bund is evaluated as a factor in the development of professional creativity of the teacher (Karaseva, 2011).

The fourth task – Organization of new retraining and advanced training courses in physical culture and sports, taking into account the needs of the state and non-state spheres (Resolution of the Cabinet of Ministers No. 658, 2018). In fulfilling this task, the center organized advanced training courses in the specialties “Technical and practical sports”, “Specialists in Physical Culture and Sports”, as

Table 4. Information about the retraining and advanced training courses created on the basis of the contract in 2019 at the center

№	Name of the retraining and qualification category	2019			
		Plan	In fact	Completed the course	Did not pass the final certification
1	Technical and Practical Sports Coaches		61	61	
2	Physical education and sports specialists (coach)		69	68	1
3	Retraining and special training courses		94	91	3
Overall:			224	220	4

activities” (higher educational institutions); The curriculum and training programs of such areas as “management of the sports education system”, “instructor-methodologist in sports”, “coach-teacher in sports”, “teachers of special sciences of sports educational institutions” (sports educational institutions) have been developed and put into practice.

On the basis of the educational modules of all retraining and advanced training courses, interactive and educational innovative and promising technologies are used, aimed at forming the personality of a professional teacher, increasing the competence and creativity of a teacher(coach). And in ensuring the professional professionalism of the teacher and its manifestation in innovative activities, individually-oriented teaching methods and graphic organizers are used (Decree of the President UP-5924, 2020). Through theoretical-

well as 22-week refresher courses and 3-month special training courses. In particular, in 2019, 224 applicants were accepted for retraining and advanced training courses at the Center, organized on a contractual basis. Of these, successfully completed 220 listening courses (98.2%). From the results obtained, it turned out that only 1.8% of the students were unable to complete the courses for one reason or another (see table 4).

The Center organized courses “specialists in physical culture and sports working in public organizations” and “judges in sports”, “specialists in physical culture and sports”, as well as 22-week retraining and 3-month special training courses. Also in 2020, it is planned to improve the skills of 300 specialists of the Center and its branches according to the plan, in practice-2,855 students (951.7%) were admitted to the qualification courses. 2,855

applicants were accepted for retraining and (or) advanced training courses in accordance with the courses established by the agreement. Bunda successfully completed 2,251 listening courses (78.8%). Most of the 21.2% of students enrolled in the courses were unable to complete them due to the pandemic (see table 5).

A number of retraining and advanced training courses were attended by highly qualified professors and teachers, scientists and practitioners from foreign partner educational institutions, including Belgium, Azerbaijan, Poland, Russia, Iran, Japan-Chris Van Puyvelde, Toshihiro Hirahata, Mohammad

Table 5. Information about retraining and advanced training courses organized in the center and its branches on the basis of a contract in 2020

№	Name of the retraining and qualification category	2020			
		Plan	In fact	Completed the course	Did not pass the final certification
1	Specialists in physical culture and sports working in non-governmental organizations		110	98	12
2	Physical education and sports specialists (coach)		2436	1860	576
3	Sport Referees	300	288	272	16
4	Retraining and special training courses		21	21	
Overall:		300	2855	2251	604

The fifth task – active involvement of highly qualified teachers and scientists from foreign partner educational institutions in teaching and teaching activities, master classes, and advanced training courses (Resolution of the Cabinet of Ministers No. 658, 2018).

Meksosh, Yusuke Iwase, Heitzer Tatyana Arkadyevna, Dmitriev Fedor Borisovich, Ivanovich Suhiks, Michal Yuhalsky, Yogesh Desai, Movshovich Alek and others - in 2018, Davidovich and others; In 2019, Russia, China, Iran, Japan, China S. Zatkan, Petrov SI, Tsin

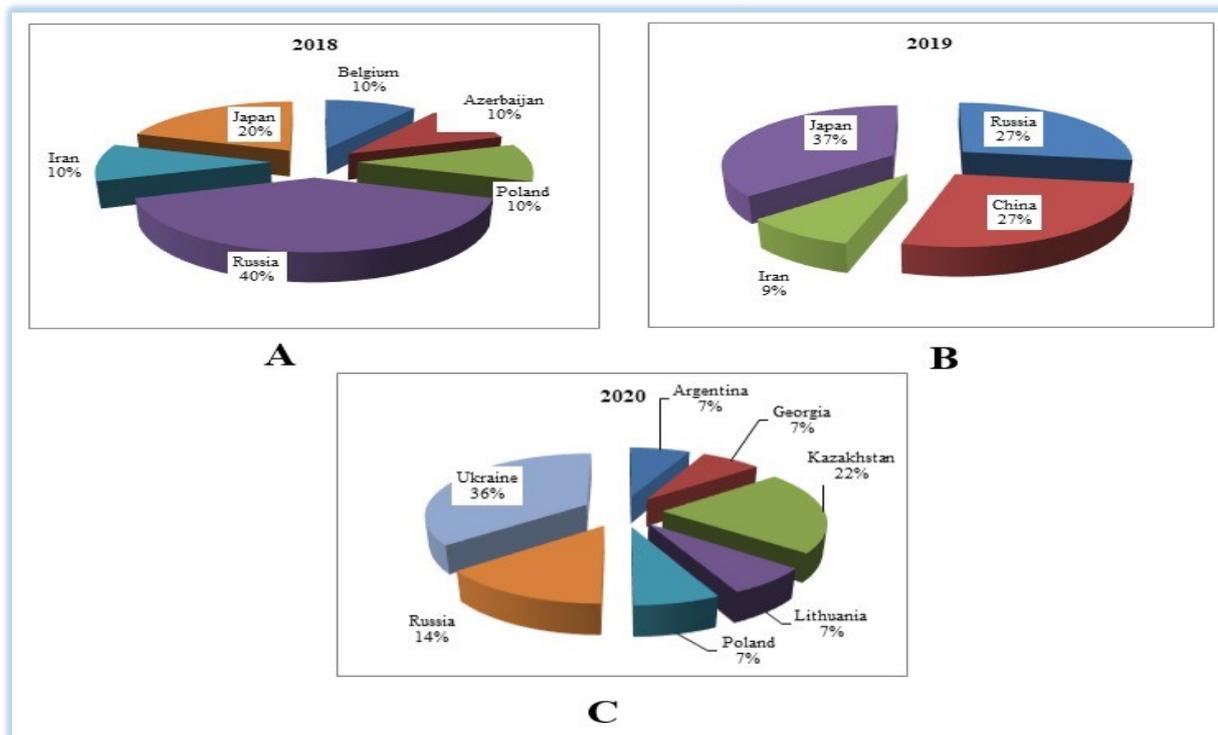


Figure 2. Information about foreign specialists attracted in 2018-2020

Wei, Syan Boven, Lyurikava, Iseki Seyko, Baykovsky YV, Dato tayab Ikram and others; In 2020, in the context of a pandemic in Argentina, Georgia, Kazakhstan, Lithuania, Poland, Russia, Ukraine, Andreevich B, Reklaytinen D, Zemtsev V, Akhmedova I, Arazov B, Aknazarov S, Sivash I, Platonov V, Gunina L, Bulatov M, Khamova A, Lekveishvili V, Konzalsky Y, Benavides H and others participate online and organize master classes, seminars and conferences. As a result, the knowledge, skills, qualifications and competencies of the audience in the chosen sport were improved (Opejkin, 2008).

The sixth task - is to create a new generation of educational literature and widely apply it in the educational process of sports educational institutions, to provide the center and its branches with modern educational, methodological and scientific literature, including the acquisition and translation of the latest foreign literature, to regularly update the funds of information and resource centers (Resolution of the Cabinet of Ministers No. 658, 2018). In this regard, in 2018, the Center created 115 textbooks. In particular, 84 educational and methodological complexes, 31

methodological manuals, 1 methodological instruction and 1 explanatory dictionary.

In 2020, the scientific and Methodological council of the Center discussed 308 educational and methodological literature, of which 262 were recommended for publication for use in the educational process, 46 textbooks (6 pieces), an approximate program on sports (9 pieces) and textbooks (31 pieces) for the next stage. Currently, the Center, in coordination with the Ministry, is taking measures to publish 127 titles of educational literature (123 titles of educational literature and 4 textbooks were created in 2020 on the basis of the approved plan for 2019 (recommended for publication by the resolution of the 1st minutes of the meeting of the Coordinating Council under the Ministry for Improving Educational Activities in the Russian Federation).

The seventh task - is to strengthen the scientific potential of the center and its branches, further develop science, promote its integration with academic science, increase the efficiency and effectiveness of research activities of the teaching staff of the center, attract young people with disabilities in the field of physical

Table 5. Scientific potential of the center and its branches (in 2020)

№	Department name	Total staff unit number	Number of academic degrees in the main staff		Number of academic degrees and (or) titles based on the position		Scientific potential%
			doctor of Science and (or) professor	candidate of science, PhD and (or) associate professor	doctor of Science and (or) professor	candidate of science, PhD and (or) associate professor	
1	Center	32,5	4	12	2	7	76,9
2	Nukus branch	21,5		1	1	8	46,5
3	Samarqand branch	32,25	1	3	2	4	31,0
4	Fergana branch	20,25		1	1	11	64,2
Total by Center and branch		74	1	5	4	23	44,6

educational literature were created in the areas of advanced training, including 3 textbooks, 26

culture and sports to participate in scientific activities (Resolution of the Cabinet of Minis-

ters No. 658, 2018). In 2020, one of the Center's professors, one Doctor of Philosophy (PhD) and one Doctor of Science (DSc) successfully defended their dissertations by establishing systematic work to strengthen scientific potential. According to the analysis, in 2020, the center will have 76.9% of the scientific potential, 46% - in the Nukus branch, 31.0% - in the Samarkand branch, 64.2% - in the Fergana branch. Promising plans in this regard are considered to bring the academic potential of the branches to the level of students.

In fact, in 2020-2024, the Center and its branches employ physical culture Instructors of preschool educational organizations (5832); physical education teachers of secondary schools (28897); physical culture teachers of academic lyceums (630); physical culture teachers of the Vocational Education System (director); physical culture teachers (director, dean, dean's office) higher educational institutions (1,018.); the process of improving the systematized qualifications of non-governmental sports organizations (Federations, Associations, clubs, health centers) of coaches, trainers-instructors (25,209 people) in the field of physical culture and sports; the management staff of sports education institutions, instructors-methodologists, teachers of special sciences and trainers-teachers (14,865 people).

In addition, the State Security Service; the National Guard; the Ministry of Defense; the Ministry of Internal Affairs; physical education teachers, trainers, instructors and instructors working in organizations of the state customs service system, as well as in technical and practical positions of the "Vatanparvar" organization, which contributes to the defense of the Republic of Uzbekistan, it is planned to improve the skills of trainers, instructors and a total of 76,223 specialists.

In 2021, the center and its branches plan to improve the skills of 11,191 people, and in the Center itself-3,255 students. Also, every month, in addition to the plan, about 100 people from the private sector will be trained by trainees.

Conclusion

Within the framework of the "Concept for the development of physical culture and sports in the Republic of Uzbekistan until 2025", implemented by the decree of the President of the Republic of

Uzbekistan dated January 20, 2020 under the number PD-5924, a number of practical works are being carried out in the Center and its branches, which need to be gradually and promptly resolved (Rukavishnikova, 2011).

- introduce a system of retraining, which will allow coaches of sports schools located in remote areas, where the number of students and athletes is small, to acquire additional new specialties and qualifications;

- development of a standardized training program for leading personnel in the field of physical culture and sports and creation of a system of advanced training in the direction of management in the field of physical culture and sports;

- improving the methods of training athletes, taking into account the best international experience, the formation of a sports reserve for high-quality filling of the composition of sports teams and the introduction of innovative projects in the process of training highly qualified athletes;;

- in order to increase the scientific and pedagogical potential of the teaching staff, send them for an internship to the Sports Federations (associations) for 1-3 months;

- systematization of internal certification that evaluates the activities of the teaching staff;

- it is necessary to improve the control over the performance of professors and teachers of the hours included in the personal training load.

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Physical education, retraining, professional retraining, special courses, intensive training courses.

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