FEATURES OF SELF-STUDY LEARNING IN THE DEVELOPMENT OF THE COMPETENCE OF MILITARY TEACHERS IN ENGLISH LANGUAGE

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ҲАРБИЙ ПЕДАГОГЛАРНИНГ ИНГЛИЗ ТИЛИ БЎЙИЧА КАСБИЙ КОМПЕТЕНТЛИГИНИ РИВОЖЛАНТИРИШДА МУСТАҚИЛ ТАЪЛИМНИНГ ФЗИГА ХОС ХУСУСИЯТЛАРИ

Маматқулов Х.А. - Ўзбекистон давлат жаҳон тиллари университети, мустақил изланувчи

Аннотация. Маколада харбий педагогларнинг ахборот-коммуникация технологияларидан фойдаланган ҳолда хорижий тил бўйича касбий компетентлигини ошириш муаммолари ва ахборот-таълим муҳитини яратиш шарт-шароитлари ёритилган.

Калит сўзлар: инновация, интернет-ресурс, интеграция, компетенция, компетентлик, касбий компетентлик, коммуникация, масофавий таълим.

ОСОБЕННОСТИ НЕЗАВИСИМОГО ОБУЧЕНИЯ В РАЗВИТИИ КОМПЕТЕНТНОСТИ ВОЕННЫХ ПЕДАГОГОВ ПО АНГЛИСКОМУ ЯЗЫКУ

Маматқулов Х.А. - Узбекский государственный университет мировых языков, исследователь

Аннотация. В статье рассматриваются проблемы повышение уровня профессиональной компетентности военных педагогов по иностранному языку с применением информационно-коммуникационных технологий и условия создания информационно-образовательной среды.

Ключевые слова: инновация, интернет-ресурс, интеграция, компетенция, компетентность, профессиональная компетентность, коммуникация, дистанционное обучение.

FEATURES OF SELF-STUDY LEARNING IN THE DEVELOPMENT OF THE COMPETENCE OF MILITARY TEACHERS IN ENGLISH LANGUAGE

Маматқулов Х.А. - Uzbek State World Languages University, researcher

Annotation. The article discusses the content of normative model of military teacher’s competency, displaying scientifically based composition of professional knowledge and skills and here we can see pedagogical condition and developing level of professional competence of foreign languages teachers.

Key words: innovation, online resource, integration, competence, professional competence, creativity, linguistics, distance learning, pragmatics sociolinguistics.

The President of the Republic of Uzbekistan Shavkat Mirziyoyev spoke about the priorities and tasks of the socio-economic development of the country, reforms in the field of education and science. said Taboo.

In particular, the Decrees of the President of the Republic of Uzbekistan dated February 7, 2017 N UP-4947 "On the strategy of action for the further development of the Republic of Uzbekistan" and the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 124 of May 8, 2013. " Performing tasks to ensure the quality of education, as well as other regulatory documents related to this area. it

In the context of globalization and globalization of social processes, the rapid development of information and communication technologies has further strengthened the need to learn foreign languages as a means of communication. According to international experience, it is important to improve the knowledge and skills of military personnel in foreign languages and introduce the latest achievements of science and technology into the educational process by introducing advanced training methods in the field of information and communication technologies.

Over the years of independence, the military created the necessary material and technical conditions for the development of professional competence in foreign languages. As a result, the
creation of information and methodological support for the development of professional competence of military personnel in foreign languages and its use to increase the effectiveness of the educational process was achieved. One of the priorities in the Development Strategy of Uzbekistan is “further improvement of the continuing education system, increasing the availability of quality educational services, training highly qualified personnel to meet the needs of the modern labor market” and increasing their competitiveness.

One of the important directions in the development of foreign language competencies in the implementation of these tasks is the organization of educational process through information and communication technologies and radical renewal of its content through interactive means.

For military servicemen, general English language courses will be provided during the time spent in Foreign Language courses. Therefore, the military needs to work on its own for a long time to master this exercise, which requires the servicemen to use a large amount of literature, electronic data and other resources to learn a foreign language. To facilitate this process, we believe that using an off-line system of electronic information-methodological support for military educational institutions will yield effective results.

In the context of the widespread introduction of information and communication technologies, the development of an information and methodology platform will enable independent learning in English as a means of collecting and distributing modern information and educational resources.

The use of modern innovative technologies in the educational process, the interaction of servicemen and teachers, the provision of independent education with pedagogical resources, the effective use and improvement of modern information and communication technologies. An information and methodological support platform was developed to facilitate development [9]. The content of this information and methodology platform consists of the following information and educational resources (Figure 1).

The system, based on theoretical and practical substantiation of the resources of this information-methodological provision, determines the role and prospects of development of the quality of education, in particular, the quality of independent education in the course of raising the knowledge and skills of servicemen. The requirements, objectives and directions for the formation of educational resources of the information and methodology platform were determined to ensure the effective development of the English language skills of servicemen.

![Figure 1. Structure of information and methodological support system](image)

Information on how to use the system on an information-methodological platform is provided in the form of instructions (Figure 2).

Having studied these explanations, the soldier learns how to use the resources of the information-methodological platform and how they will be implemented. The soldier will also

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1 Developed by the author
have an idea about the need for knowledge of foreign language reform and education, European standards and various approaches to language teaching (communicative approach, mobile games).

**Figure 2. Information and Methodology Information System Information Page**

It also provides educational and regulatory documents, textbooks, manuals, teaching materials and other materials in English language and e-learning techniques, state educational standards and other relevant materials required for organizing the in-depth study of the basics of English. The content of the sample program, lectures, seminars and practical works, and the educational and methodical support of science and other teaching materials are systematized in the form of an electronic library An (Figure 3).

**Figure 3. Electronic library page of information and methodical support**

It is possible to use information and educational resources of the library as an educational and methodical support of independent training of servicemen of foreign languages in creation of electronic databases on pedagogical sciences.

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2 Developed by the author

3 Developed by the author
The page of practical and creative work of information and methodological support includes practical and creative tasks that combine advanced forms of independent learning for military personnel (Figure 4).

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
<th>Mode</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starter, Begin &amp; Elementary</td>
<td>Advanced forms of independent learning for military personnel</td>
<td>Mode 1</td>
<td>60 min</td>
</tr>
<tr>
<td>Pre-intermediate</td>
<td>Advanced forms of independent learning for military personnel</td>
<td>Mode 2</td>
<td>60 min</td>
</tr>
<tr>
<td>Intermediate</td>
<td>Advanced forms of independent learning for military personnel</td>
<td>Mode 3</td>
<td>60 min</td>
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<tr>
<td>Upper Intermediate</td>
<td>Advanced forms of independent learning for military personnel</td>
<td>Mode 4</td>
<td>60 min</td>
</tr>
<tr>
<td>Advanced</td>
<td>Advanced forms of independent learning for military personnel</td>
<td>Mode 5</td>
<td>60 min</td>
</tr>
</tbody>
</table>

For independent learners of English, there is a separate data sheet containing audio and video material that contains interesting exercises for listening, reading and explaining more complex information in English, starting with simple details of events, events and events [10,12]. The materials available on this page also help the audience use their language skills to communicate and transmit information using various thematic communication tasks, learn about different approaches to language teaching (communicative approach, game approach), listening, reading, speaking and speaking foreign language. Writing, aspects of linguistic practice (grammar and vocabulary-V1-V2), analysis of speech and popular texts in a foreign language and reading, understanding, spelling Thus, the idea is to listen to your foreign language skills, dialogs and monologues, such as speech language in writing to improve knowledge and skills (Figure 5).

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On the page of the literature used in the information and methodological support are foreign literature written in English for servicemen, brochures on teaching English, English and other languages, English-Russian, Russian-English, Uzbek-English, English-Uzbek dictionaries and other materials. names, authors, date of publication.
The literature provided for military personnel is used to improve their foreign language proficiency and use it regularly to improve their professional skills and academic activities, as well as their ability to listen, understand, speak, read and write in a foreign language;

It will be used as an effective tool in the process of achieving the required European standard (B1-B2) by developing and developing skills and competencies [2, 3].

A glossary of information and methodological support for users of the system is provided to a glossary of information and methodological support for independent study of the English language, taking into account the role and importance of information and communication technologies and modern educational technologies.

Due to the availability of electronic resources to satisfy users' requirements for content, providing them with information and visibility, military personnel will be able to increase the effectiveness of independent education, training and knowledge. The use of hypermodeling to provide information about courses, as well as to provide animated actions for expanding imagination, modeling processes in electronic resources, helps to formulate key concepts.

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